

CURRICULUM

SESSION: 2023 – 2024

Class – I

**DAV INSTITUTIONS
ODISHA**

"Encourage all children to dream for themselves. Unless they have dreams, they will not be motivated to attain them."

A P J Abdul Kalam

PREFACE

DAV public schools provide a varied learning experience for young learners and try to inculcate in them age-old and time-honoured values as enshrined in our cultural heritage. This well-crafted curriculum is age appropriate, engaging and aims at the holistic development of our kids. The major objective of the curriculum is to develop basic skills of communication, numeracy, helpful living along with the basic concepts of the physical and social environment and other life skills relating to the world of play, work and culture.

This detailed planner would guide the students through various activities which will be conducted during the academic session.

It is an earnest request to all the stakeholders to go through the curriculum in detail for better understanding as it is designed in light of Early Education Development Programme (EEDP), DAVCAE.

Note to Parents

- Kindly interact with your child daily and check his / her diary everyday to know any information from school.
- Help your child frame new words and related sentences using sound words and sound blends.
- Encourage your child to develop reading habits with correct pronunciation and intonation.
- Give stress on error free work and legible handwriting.
- Maintain the notebook and cover properly with name slips throughout the year.
- Label all the belongings of your child with permanent marker.
- Practise different patterns done in class regularly at home.
- Teach your child basic toilet habits and give him / her an extra dress in the bag.
- Encourage your child for self study.
- Make the child feel special.

OBJECTIVES

A. Language Development

1. To express self clearly and confidently during conversation.
2. To frame sentences and stories using the child's imagination.
3. To recite poems with proper expressions and voice modulation.
4. To listen attentively and follow instructions accordingly.
5. To develop comprehensive power of the students.

B. Cognitive Development

1. To apply knowledge of numbers in different ways.
2. To implement various Mathematical concepts in daily life.
3. To show interest and create awareness about Environmental concepts.
4. To participate in discussions, activities and experiments.

C. Creative and Expressive arts

1. To develop creativity and aesthetic sense.

2. To use originality and imagination while drawing and painting.

D. Physical Development

1. To participate actively in different games.
2. To encourage for simple exercises.

E. Health and Hygiene

1. To look after the toilet needs and wash hands wherever necessary.
2. To take care of the cleanliness of the surrounding.

F. Nutrition

1. To bring nutritious food.
2. To understand importance of healthy food.

G. Socio Emotional Development

1. To show good manner.
2. To understand role of a good citizen and the importance of family relations.
3. To develop respect and love for nation and religion.

AREAS OF OBSERVATION

❖ LANGUAGE DEVELOPMENT

- Listening skills
- Speaking skills
- Reading skills
- Writing skills

❖ COGNITIVE DEVELOPMENT

- Basic concepts
- Number concepts
- Environmental concepts
- Thinking skills

❖ CREATIVE AND EXPRESSIVE ART

- Art and Craft
- Music, Song and Dance

❖ PHYSICAL DEVELOPMENT

❖ HEALTH AND HYGIENE

❖ NUTRITION

❖ SOCIO EMOTIONAL DEVELOPMENT

❖ VALUE EDUCATION

BOOK LIST

❖ ENGLISH:

1. My English Reader
2. English Practice Book

❖ MATHEMATICS:

1. Primary Mathematics – 1
2. Summore – 1

❖ ENVIRONMENTAL STUDIES:

1. My Living World

❖ ODIA:

1. Hasa Khela (PART I & II)
2. Adarsha Hastalipi - 9

❖ HINDI:

1. Bhasha Madhuri
2. Bhasha Abhyas
3. Sulekh – 3

❖ ART & CRAFT:

1. Step by Step

UNIT-I (APRIL TO AUGUST)

ENGLISH

My English Reader: Chapters 1 to 9 (Pages 1 to 29)

English Practice Book: Pages 1 to 27

Poem: One Thing At A Time

Scrapbook Activities:

- Draw two pictures each with the given sound words. (oo, th, ll, ch, sh).
- Rhyming word train (4 words – ee sound)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	The Pets	Learners will - <ul style="list-style-type: none"> • recognise and recall different sounds and voices in the environment. • identify various objects like bat, ball, bed etc. • know about different types of pet animals. • acquire the skills of listening and speaking simple instructions and sentences. • recapitulation of the concept of position words (in, on, under). 	<ul style="list-style-type: none"> • Ask simple questions like "What do you see in the picture?" from the lesson. • Draw /scribble pictures/images from the lesson as preliminary to writing. • Identify the position of various objects using the words in, on, under (activity with real objects) • PPT 	<ul style="list-style-type: none"> • Sounds made by different animals, vehicles, objects etc. (CG pg-7) • Use of real objects (placing the objects to show the positions in, on, under)
2.	Kitty-The Naughty Cat	Learners will - <ul style="list-style-type: none"> • identify and recall different sounds and voices in the environment. • identify various objects like bat, ball, bed etc. • know about different types of pet animals. • acquire the skills of listening and speaking simple instructions and sentences. • recapitulation of the concept of position words (in, on, under). 	<ul style="list-style-type: none"> • Ask simple questions like "What do you see in the picture?" from the lesson. • Explanation • Picture reading • PPT 	<ul style="list-style-type: none"> • Thumb /Palm printing • Blind Fold Game (CCK Pg -38)
3.	A Funny Funny Zoo	Learners will - <ul style="list-style-type: none"> • identify and distinguish different types of animals. • know about the position words (in, on, under) • know proper usage of capital letters and full stop • learn to take care of animals • pronounces the words correctly 	<ul style="list-style-type: none"> • Ask simple questions like "What do you see in the picture?" from the lesson. • Explanation • Picture reading • PPT 	<ul style="list-style-type: none"> • Thumb /Palm printing • Blind Fold Game (CCK Pg -38)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
4.	Neha in a Jeep ('ee' sound words)	Learners will - <ul style="list-style-type: none"> • recognise and know 'ee' sound words • use appropriate words in their communication • learn how to make rhyming words • pronounces the words correctly 	<ul style="list-style-type: none"> • Storytelling based on "ee" sound words followed by recalling of words that the learners heard in the story. • Develop phonemic awareness through activities focusing on 'ee' sound words • Picture Cards • Use of real objects • Oral drilling of 'ee' sound words • PPT 	<ul style="list-style-type: none"> • Rhyming Game • Be quick game (CCK Pg -52)
5.	The Big Bell ('ll' sound words)	Learners will- <ul style="list-style-type: none"> • listen with understanding • learn to pronounce 'll' sound words properly • learn new words • learn how to make rhyming words 	<ul style="list-style-type: none"> • Identifying objects from Mystery Bag with "ll" sound words. • Sing/Recite poem with action • Oral drilling of 'll' sound word • Use of picture cards/flash cards • Use of real objects • PPT 	<ul style="list-style-type: none"> • Pairing game (Picture with word) • Pick and read
6.	The Hot Spoon ('oo' sound words)	Learners will- <ul style="list-style-type: none"> • recognise and know 'oo' sound words • learn the correct pronunciation of 'oo' sound words • unjumble the letters to make new words • learn how to frame simple sentences by using 'oo' sound words 	<ul style="list-style-type: none"> • Storytelling based on "oo" sound words, followed by recalling of words that the learners heard in the story. • Develop phonemic awareness through activities focusing of 'oo' sound words • Oral drilling of 'oo' sound words • Use of multimedia • Use of real objects/picture cards • PPT 	<ul style="list-style-type: none"> • Draw and colour 'oo' sound words (identify and colour) • Rhyming fish/cups

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
7.	A Shop in the Ship ('sh' sound words)	Learners will- <ul style="list-style-type: none"> • recognise and know 'sh' sound words • know how to pronounce 'sh' sound words • learn how to make rhyming words • learns new words 	<ul style="list-style-type: none"> • Identifying objects from Mystery Bag with "sh" sound words. • Oral drilling of 'sh' sound words • Use of real objects • Extraction of 'sh' sound words through riddles. • PPT 	<ul style="list-style-type: none"> • Colour the correct rhyming word • Word Bingo (CG Pg-17) • Listen and draw
8.	Chintu and the Chicks ('ch' sound words)	Learners will- <ul style="list-style-type: none"> • recognise and know 'ch' sound words • know how to pronounce 'ch' sound words • learns new words • learns how to make rhyming words 	<ul style="list-style-type: none"> • Identifying objects from Mystery Bag with "ch" sound words. • Oral drilling of 'ch' sound words • Use of real objects • Use of flash cards • Drawing pictures and images related to 'ch' sound words • PPT 	<ul style="list-style-type: none"> • Draw and colour 5 food items having 'ch' sounds • Word Chain
9.	The Thief and the Thorn ('th' sound words)	Learners will- <ul style="list-style-type: none"> • recognise and know 'th' sound words • know the correct pronunciation of 'th' sound words 	<ul style="list-style-type: none"> • Oral drilling of 'th' sound words • Use of real objects • Use of flash cards • PPT 	<ul style="list-style-type: none"> • Collection of objects with 'th' sound • Dramatization • Building with sound blends (CCK Pg-58)
10.	One Thing at a Time	Learners will- <ul style="list-style-type: none"> • Know how to focus in one work at a time. • not mix study and play. 	Ask simple questions on the activities they do at home.	Recitation with action.

MATHEMATICS

Primary Mathematics-

Pages 1 to 42

- Write in words: 1 to 30
- Forward Numbers: 51 to 100
- Summore Book pages: Exercise 1, 2, 3, 5, 6, 25, 26 and 33

Scrapbook Activities:

- Draw the pictures of comparison
 - Big-Small
 - More-Few
 - Thick-Thicker-Thickest
- Ordinal number train

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Comparison	Learners will- <ul style="list-style-type: none"> develop the concept of comparison. know how to think logically and apply this reasoning for solving problems faced in real life situation. know how to arrange the things in sequence. 	<ul style="list-style-type: none"> Ask students simple questions on classroom situations. Make the children compare their heights, weight of bag and book etc. Use real objects to compare their sizes and order them. Identify and draw things which are big-small, tall-short, thick-thin, more-few etc. Ask them to see the pictures in book and identify. PPT 	<ul style="list-style-type: none"> Order/seriation of objects in terms of size, length, height, thickness with the help of concrete objects Let's sequence Name tower (Tall/Short) Missing number (Caterpillar)
2.	Number Concept (0-50)	Learners will- <ul style="list-style-type: none"> know the sequence of numbers from 0 to 50. know about tens and ones apply/use numbers 0 to 50 in different ways. read and write number names. be able to do sequencing, ordering etc. 	<ul style="list-style-type: none"> Ask questions on classroom situations and daily life. Discuss and use words like greater than, less than, equal to through the strategy of one-to-one correspondence in objects in two groups. Take real objects and count in groups of tens and ones. Count objects to know the number and match it with the number names. PPT 	<ul style="list-style-type: none"> Play with numbers (Number card activity, matching, missing numbers, putting symbols) Ordering numbers (Ascending, Descending, Ordinals) Mr. Smarty lends a hand (Place Value) Hungry Alligator (>, <, =) Octopus and Greedy frog (Ascending/ Descending Order) Ordinal number puzzle (Spelling and short form)

ENVIRONMENTAL STUDIES

Prescribed Books and Portions:

- My Living World - Pages 1 to 24

Scrapbook Activities:

- Draw or paste pictures of any 5 things that help us to keep our body clean.
- Draw a flower and a fruit basket. Paste pulses and grains on it.

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1	More about me	<p>Learners will-</p> <ul style="list-style-type: none"> • know about themselves • understand similarities and differences of physical features between themselves and peers. • identify the body parts and name them. • know the function of different body parts. • name different sense organs and speak about their functions. 	<ul style="list-style-type: none"> • Conceptual method • Ask to stand up (three students) and point out physical features about them that are same and different. • Discussion method about the functions of body parts. • Ask the name of sense organs that help them to guess different things (real objects). • Activity approach 	<ul style="list-style-type: none"> • Then and Now-photo collage based on height, weight and number of teeth. • Blind Fold game
2	Keeping clean	<p>Learners will-</p> <ul style="list-style-type: none"> • know the importance of personal cleanliness • know personal cleanliness with the help of things used to clean their body. • acquire knowledge on personal hygiene. 	<ul style="list-style-type: none"> • Ask names of different things used for personal cleanliness. • Recognise the act (bathing, combing, brushing, washing hand etc) and identify the things used for maintaining personal hygiene. • Recite rhymes with action on personal cleanliness. • Role play of a doctor and patient. • PPT 	<ul style="list-style-type: none"> • Happy Teeth • Proper hand washing
3	Food	<p>Learners will-</p> <ul style="list-style-type: none"> • know the importance of food. • know types of food. • enable the child to differentiate between healthy and unhealthy food. • acknowledge the three meals of a day. • know the benefit of drinking water. 	<ul style="list-style-type: none"> • Pretend play- if we do not eat right food, what will happen to our body? • Ask to bring a variety of real food items to discuss their nutritional value for our body. • Ask to classify food items into fruits, vegetables, grains, pulses and meat. • Identify pictures of healthy and unhealthy food items from a group of pictures of various food items. • Enact a story related to healthy and unhealthy food. 	<ul style="list-style-type: none"> • Healthy and unhealthy food crown /finger caps and speak two lines on it. • Fruit salad (CG Pg-29)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
4.	Keeping healthy	Learners will- <ul style="list-style-type: none"> • know the rules of keeping ourselves healthy • importance of games, exercise and yoga in our daily life. • know the benefit of proper rest. • inculcate the good habits. 	<ul style="list-style-type: none"> • Doing exercise daily • Identify sources of food by seeing the food items. • Play way method • Picture card activity • Group discussion method • Dramatization method 	<ul style="list-style-type: none"> • My Plate (Healthy and Unhealthy food) • Healthy habits chart

हिंदी

निर्धारित किताबें और भाग - : भाषा माधुरी -१, डी.ए.वी.

भाषा अभ्यास -१, डी.ए.वी.

सुलेख - ३, भारती भवन

भाषा माधुरी - पाठ - १ से ५, ७

भाषा अभ्यास - पाठ - १ से ४

सुलेख - १ से ११

गिनती - १ से १० (अंकों में)

वर्णमाला - स्वर वर्ण , व्यंजन वर्ण

क्रियाकलाप (Scrapbook)-

१. आ - बादल, इ - चिड़िया, ई - दीपक का चित्र बनाकर उसमें उसी मात्रा वाले ४ शब्दों को लिखना है।

२. चिड़िया और घोंसले का चित्र बनाकर रंग भरिए।

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
१.	राजा बेटा	बच्चे जानेंगे <ul style="list-style-type: none"> •सही हाव-भाव से कविता का पाठ । •सही उच्चारण •अच्छी आदतों का दैनिक जीवन में मूल्य । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •बच्चों को सही उच्चारण और हाव - भाव के साथ कविता पाठ करवाया जाएगा । •बच्चों को अच्छी आदतों का ज्ञान करवाया जाएगा । •बच्चों को यह समझाया जाएगा कि वह किस तरह से अच्छे और समझदार इंसान बनेंगे । 	<ul style="list-style-type: none"> •कविता में दिए गए किन्हीं चार चीजों के चित्र बनाकर रंग भरेंगे । •किन्हीं चार अच्छी आदतों को बताएँगे ।
२.	अमन	बच्चे जानेंगे <ul style="list-style-type: none"> •सही उच्चारण के साथ दो 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •चित्र वर्णन । 	<ul style="list-style-type: none"> • दो, तीन या चार वर्ण वाले शब्दों को चुनना ।

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
		या दो से अधिक वर्ण वाले शब्द । •अच्छे कामों पर ध्यान देना और उन्हें अपनाना ।	•बच्चों को चित्र के आधार पर कुछ प्रश्न पूछे जाएँगे । •पाठ में दिए गए दो, तीन या चार वर्ण वाले शब्दों को रेखांकित करेंगे ।	(CCK)
3.	समझदार अजय	बच्चे जानेंगे •आ की मात्रा वाले शरीर के विभिन्न अंगों के नाम । •आ (ा) मात्रा एवं उससे बनने वाले शब्द । •अच्छी आदतों से परिचित होकर उन्हें अपने जीवन में अपनाना । •समान लय वाले शब्दों का ज्ञान ।	•परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन करना और प्रश्न पूछना । •पाठ में दिए गए आ मात्रा वाले शब्दों को रेखांकित करना ।	•मेल मिलाना । (शब्दों एवं चित्रों के फ्लैश कार्ड्स ।) •अभिनय के माध्यम से दिनचर्या की प्रस्तुति । •अक्षरों से शब्द बनाना । (CCK)
4.	रविवार का दिन	बच्चे जानेंगे •इ मात्रा एवं उससे बनने वाले शब्द । •छोटी इ की मात्रा पर आधारित कहानी को पढ़ना । •शुद्ध उच्चारण •समान लय वाले शब्दों का ज्ञान । •सप्ताह के 7 दिनों के नाम । •शब्दों को सही क्रम में लगाकर वाक्य बनाना । •वर्ग पहेली से शब्दों को ढूँढना । •अतिथि देवो भवः का मूल्य ।	•परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में दिए गए छोटी इ मात्रा वाले शब्दों को रेखांकित करना । •सप्ताह के दिनों के बारे में बताना ।	•समान लय वाले शब्दों का खेल । •वाक्य पढ़कर चित्र बनाना । आसमान की सैर (CG Page No. 15)
5.	दीपावली आई	बच्चे जानेंगे •ई (ी) मात्रा एवं उससे बनने वाले शब्द । •त्योहारों का महत्व । •दीपावली त्यौहार एवं उससे	•परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन । •पाठ में दिए गए बड़ी ई मात्रा वाले शब्दों को रेखांकित करना ।	•समान लय वाले शब्दों का खेल । •मात्राओं का खेल (ि, ी) । •दीपक का चित्र बनाना ।

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
		जुड़ी पौराणिक कथा । •पहेली में से शब्दों को ढूँढना ।	•दीपावली त्योहार से जुड़ी हुई कथा सुनाना । •पटाखों का प्रयोग ना करने एवं उससे जुड़ी सावधानियों को बताना ।	
७.	शाम हुई	बच्चे जानेंगे •सही हाव-भाव से कविता का पाठ । •शुद्ध उच्चारण । •चिड़ियों के नाम । •आँख - मिचौली खेल से परिचित होना ।	•परिचयात्मक प्रश्न । •बच्चों को कविता पाठ सही उच्चारण और हाव-भाव के साथ करवाया जाएगा । •बच्चों को विभिन्न चिड़ियों के चित्र दिखाकर उनके नाम से अवगत करवाया जाएगा ।	•चिड़िया एवं घोंसले का चित्र बनाकर रंग भरो । •पढ़ो और करो । (CG Page No. 13)

ODIA

Prescribed Books and Portions:

ହସଖେଳ (ପ୍ରଥମ ଭାଗ) : ପାଠ ୨, ୩, ୪, ୫, ୬, ୮, ୯, ୧୦

ବର୍ଣ୍ଣମାଳା - ଅ - ଷ

ମାତ୍ରା- 'ଆ' କାର (।), 'ଇ' କାର (◡), 'ଈ' କାର (1), 'ଉ' କାର (⋈),
'ଊ' କାର (⋉)

ସଂଖ୍ୟା- ୧ ରୁ ୧୦

ଆଦର୍ଶ ହସ୍ତଲିପି- ପୃଷ୍ଠା ୧ ରୁ ୧୦

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

୧. ଦିଆଯାଇଥିବା ଅକ୍ଷର ଲଗାଇ ୨ଟି ଲେଖାଏଁ ଚିତ୍ରକରି ନାମ ଲେଖ ଓ ରଙ୍ଗ ଦିଅ । (ଚ, ଚ ମ, ର, ଗ, ଝ)

୨. ଦିଆଯାଇଥିବା ସଂଖ୍ୟାକୁ ନେଇ ଛବି କର ଓ ରଙ୍ଗ ଦିଅ । (୧, ୩, ୫, ୬, ୯)

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା	କାର୍ଯ୍ୟ କଳାପ
୧.	ଚୁନା ଚୁନି	<ul style="list-style-type: none"> ଚ ଓ ଚ ଅକ୍ଷର ଶୁଣିବେ, କହିବେ, ପଢ଼ିବେ । କଥୋପକଥନ, କବିତା, ଆବୃତ୍ତି କରିବେ । ପରିବାରରେ ଥିବା ସମ୍ପର୍କ ବିଷୟରେ ଜାଣିବେ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> ଛବି ସହ ଅକ୍ଷର ଯୋଡ଼ ।

୨.	ଛେଳି ଡରେ ପାଣିକି	<ul style="list-style-type: none"> ● ମ, ର, ଗ, ଝ ଅକ୍ଷର ଚିହ୍ନିବେ କହିବେ ଓ ପଢ଼ିବେ । ● ଚିତ୍ର ଅଧ୍ୟୟନ କରିବେ । ● ନିଜ ପରିବେଶରେ ଥିବା ବଣ, ପାହାଡ଼, ନଈ, ଝରଣା, ଗଛ ଓ ବିଭିନ୍ନ ରଙ୍ଗ ବିଷୟରେ ଜାଣିବେ । 	ଗନ୍ଧ କଥନ	<ul style="list-style-type: none"> ● ଗୋଟିଏ ବଡ଼ ମାଛ ଓ ଛୋଟ ମାଛର ଚିତ୍ର କରି ରଙ୍ଗ ଦେବେ ।
୩.	ରଜଦୋଳି	<ul style="list-style-type: none"> ● କ, ନ, ପ, ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ । ● ଚ ଓ ଚ ଅକ୍ଷର ଲେଖିବେ । ● ସରଳ ପ୍ରଶ୍ନ ଉତ୍ତର ଦେବେ । 	ଚିତ୍ର ପଠନ	<ul style="list-style-type: none"> ● ରଜ ପର୍ବକୁ କିପରି ପାଳନ କରାଯାଏ, ସେ ବିଷୟରେ ପିଲାମାନେ ଶ୍ରେଣୀଗୃହରେ ବର୍ଣ୍ଣନା କରିବେ । ● ରଜଦୋଳିର ଚିତ୍ର ଅଙ୍କନ କରି ରଙ୍ଗ ଦେବେ ।
୪.	ଠୋ ଠା	<ul style="list-style-type: none"> ● କବିତା ଆବୃତ୍ତି କରିବେ । ● ଲ, ଲ, ବ, ଠ, ଆ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ । ● ସରଳ ବାକ୍ୟରେ ନିଜ ଭାବକୁ ପ୍ରକାଶ କରିବେ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> ● ମୋ ମାତୃ ବେଲୁନ୍ । ● ଚଟାପଟ୍ ଖେଳ ।
୫.	ମୁନି ଯାଇଥିଲା ହାଟକୁ	<ul style="list-style-type: none"> ● ଗ, ବ, ଶ, ଛ ଅକ୍ଷର ଗୁଡ଼ିକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । ● ଶବ୍ଦଗଠନ କରିବା ଶିଖିବେ । ● ହାଟର ଦୃଶ୍ୟକୁ ଭଲ ଭାବରେ ବର୍ଣ୍ଣନା କରିବେ । 	ଅଭିନୟ	<ul style="list-style-type: none"> ● ହାଟରେ ମିଳୁଥିବା ଯେ କୌଣସି ୫ଟି ଜିନିଷର ଚିତ୍ର କରି ରଙ୍ଗ ଦେବେ ।
୬.	ରାଜାଙ୍କ ଭୋଜି	<ul style="list-style-type: none"> ● ଜ, ଡ, ଢ ଓ ଧ ଅକ୍ଷରଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ । ● ବଣରେ ରହୁଥିବା ଓ ଘରେ ରହୁଥିବା ପଶୁ ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ଜାଣିବେ । ● ଟ, ଲ, ଲ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲେଖିବେ । 	ଅଭିନୟ	<ul style="list-style-type: none"> ● ପଶୁମାନଙ୍କର ମୁଖା ପିନ୍ଧି ଗଛଟିର ଅଭିନୟ କରିବେ । (CG-10) ● ଠିକ୍ ଯେଉଁଠି କ୍ଲିପ୍ ସେଇଠି (ଠିକ୍ ଶବ୍ଦରେ କ୍ଲିପ୍ ଲଗାଇବେ) ।

୭.	ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା	<ul style="list-style-type: none"> • ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା ଗପଟି ପିଲାମାନେ ନିଜ ଭାଷାରେ କ୍ରମ ଅନୁସାରେ କହିବେ । • ସ, ଶ, ଷ ଓ ହ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଢ଼ିବେ । • ଡ, ଛ, ଡ, ଢ,ଧ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲେଖିବେ । • ଗପ ଓ ଚିତ୍ର ଦେଖି ବିଭିନ୍ନ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବେ । 	ସୃଜନାତ୍ମକ ପଢ଼ିଯା	<ul style="list-style-type: none"> • ନିଜେ ଦେଖି ଥିବା ଗୋଟିଏ ସ୍ୱପ୍ନ ବିଷୟରେ କହିବେ । (CG-48) • ଛୁକ୍ ଛୁକ୍ ଚାଲେ ରେଳଗାଡ଼ି, ଶ, ଷ, ଓ ସ କୁ ଧରି ଯାଏ ମାଡ଼ି ।
୮.	ଉଇ	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି କରିବେ । • ଇ, ଉ, ଖ, ଘ ଅକ୍ଷର ଚିହ୍ନିବେ ଓ ପଠନ । • ଡ, ଢ, ନ,ଧ ଅକ୍ଷରକୁ ନେଇ ଶବ୍ଦ ଲିଖନ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> • ଉଇ ହୁଙ୍କାର ଚିତ୍ରକରି ରଙ୍ଗ ଦେବେ । • ମୋ ମାତ୍ରା ବହି (ସମସ୍ତ ମାତ୍ରାକୁ ନେଇ ବହି ପ୍ରସ୍ତୁତ କରିବେ) ।

ART AND CRAFT

Prescribed Book: Step by step – Pages 1 to 10

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Flower	Learners will- •know the names of different types of flowers •draw and colour evenly •use colours imaginatively	•Real objects •Drawing of a flower	•Drawing and colouring of a flower
2.	Flowers in a garden	Learners will- •identify the things that we see in a garden •draw the picture of a garden with flowers •use colours imaginatively	•Drawing the scenery of a garden •Visit to the school garden	•Drawing and colouring of a garden •Nature Walk
3.	Umbrella and Mushroom	Learners will- •know about umbrella and mushroom that are usually found in rainy season •learn to draw and colour an umbrella and a mushroom • use colours imaginatively	•Real objects •Drawing of an umbrella and a mushroom	•Riddle game •Real objects •Draw and colour umbrella and a mushroom

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
4.	National Flag	Learners will- <ul style="list-style-type: none"> •know about the importance of tri-colour flag •know how to draw National flag •properly colour the National flag 	<ul style="list-style-type: none"> •Drawing of National flag •Speaking 2-3 lines about the National flag 	<ul style="list-style-type: none"> •Speaking 2-3 lines on the National flag •Drawing and colouring of National flag properly
5.	Paper Craft (House)	Learners will- <ul style="list-style-type: none"> •know the different types and importance of houses •know about different shapes 	<ul style="list-style-type: none"> •Make a paper house by folding of paper-origami •Demonstration •Multi-media 	<ul style="list-style-type: none"> •Papercraft (making of house)
6.	Step -by-Step (page nos.1-10)	Learners will- <ul style="list-style-type: none"> •know how to draw different objects step- by-step those are seen in the surroundings by using different shapes 	<ul style="list-style-type: none"> •Flash cards/Picture cards/real objects •Drawing simple pictures using their own creativity •Drawing pictures using numbers and shapes 	<ul style="list-style-type: none"> •Drawing of objects by using different mathematical shapes •Drawing simple objects that they find in their surroundings

MUSIC, DANCE AND DRAMA

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	1. DAV Gaan 2.Vedic mantra (from diary)	Learners will- <ul style="list-style-type: none"> • develop a strong sense of identity. • instill large and fine muscle coordination • build confidence • embrace the artist teacher within 	<ul style="list-style-type: none"> • Create an inclusive classroom. • to make the lesson more active, engaging and meaningful. • Enhance critical and creative thinking skills. • Embrace the artist teacher within. 	<ul style="list-style-type: none"> • Sings the prayer in tune and rhythm. • Dance individually with confidence.

PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	<p>Physical Development-walks backwards</p> <ul style="list-style-type: none"> • rolls the tyre or any other movable object • uses all the permanent play equipment with confidence • pours water with perfection • runs a distance of 20m, sack/spoon race • tosses and bounces a ball 	<p>Learners will-</p> <ul style="list-style-type: none"> • walk backward • use all play equipment with confidence • pour water with perfection • run a distance of 20m/ sack spoon race toss and bounce a ball. 	<ul style="list-style-type: none"> • Ask children to walk the way they love. • Ask children to run freely in the field. • Ask children to do any physical activity that they enjoy to do. 	<ul style="list-style-type: none"> • Running race • Balance race/sack race • Walks backward
2.	<p>Health & Hygiene</p>	<p>The Learners will-</p> <ul style="list-style-type: none"> • dress up neatly and wear proper school uniform. • use handkerchief and napkin. • keep self and surroundings clean. 	<ul style="list-style-type: none"> • Ask simple questions to children about their daily habits. • Find out from them about the activities that the other members of their family do. • Ask them who is the fittest in their family. 	<ul style="list-style-type: none"> • Proper hand washing • Cleanliness race • Visit to a clinic • Discussions-Keep your surroundings clean

3.	Nutrition	The Learners will- <ul style="list-style-type: none"> • finish lunch in time. • bring nutritious snacks. • use spoon and eats properly. • bring variety of food specified food and fruits. • make simple recipes. 	<ul style="list-style-type: none"> • Ask children about the food they have eaten in the previous meal. • Find out from them what is their favourite food. • Know from them which food is often eaten in their family. 	<ul style="list-style-type: none"> • Bring variety of food and categorize as healthy and unhealthy food. • Guess who am I? • Make a simple recipe.
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VALUE EDUCATION

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1	1.National Anthem 2.Independence Day 3.Rakshya Bandhan 4.Great Leaders	Learners will- <ul style="list-style-type: none"> • sing the National Anthem with respect. • develop a sense of brotherhood • inculcate patriotic spirit. • instill religious tolerance. • know the importance of National and Religious festival. • know about famous personalities related to DAV. 	<ul style="list-style-type: none"> • Sing the National anthem with proper rhythm and pronunciation. • Adopt holistic approaches • Create physical and social learning environments. • Plan and implement learning through play. • Role play on the birth anniversary of great personalities. • Story telling method based on morals. 	<ul style="list-style-type: none"> • Sings National anthem with respect. • Draw and colour National flag. • Making of rakhi • Speak 2-3 lines about Hansraj day.

UNIT-II (SEPTEMBER TO NOVEMBER)

ENGLISH

My English Reader: Chapters 10 to 20 (Pages 30 to 75)

English Practice Book: Pages 28 to 56

Poem- My Mummy, Tiny ball

Creative Writing-My Mother

Scrapbook Activities:

- Proname flowers (He/She/It)
- Draw and write 3 sentences using has and have (about yourself and your friend)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
11.	The Puss in the Class ('ss' sound words)	Learners will- <ul style="list-style-type: none"> •recognise and know the correct pronunciation of 'ss' sound words •learn the rhyming words and the proper pronunciation of the new words •make new words 	<ul style="list-style-type: none"> •Identifying objects from Mystery Bag with "ss" sound words. •Oral drilling of 'ss' sound words •Identifying some real objects having 'ss' sound •Picture Cards • PPT 	<ul style="list-style-type: none"> •Word Train •Odd one out
12.	Vicky and Nicky ('ck' sound words)	Learners will- <ul style="list-style-type: none"> •recognise and know the correct pronunciation of 'ck' sound words • listen with understanding • learn framing of sentences using 'ck' sound words •know how to arrange the words to make correct sentence (with punctuation Marks) 	<ul style="list-style-type: none"> •Ask simple questions like "What do you see in the picture?" from the lesson. •Use of real objects having 'ck' sound •Oral drilling of 'ck' sound words •Flash cards •Word card activity • PPT 	<ul style="list-style-type: none"> •Word building • Making of a necklace
13.	The King's Ring ('ng' sound words)	Learners will- <ul style="list-style-type: none"> •recognise and know the correct pronunciation of 'ng' sound words •listen with understanding 	<ul style="list-style-type: none"> •Storytelling based on "ng" sound words followed by recalling of words that the learners heard in the story. •Explanation •Picture cards •Flash cards •Oral drilling • PPT 	<ul style="list-style-type: none"> • Newspaper /Magazine cut outs • Word Family ('ng' sound words) • My butterfly with 'ng' words • Word buildings with sound blend (CCK Pg-58)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
14.	My Mummy (Poem)	Learners will- •recite the poem with proper intonation and rhythm •know the love and sacrifices of a mother	•Oral drilling of the poem with action	•Thank You card for 'Mother' • "Selfie Time" with mother
15.	Let us learn about 'I, He, She, It' Anil and Geeta	Learners will- •know about the Replacing words 'He, She and It' •listen with understanding •use 'I, He, She and It' correctly while speaking, reading and writing	•Ask simple questions about mother, father and their toys. •Interaction-Dialogue Exchange •Picture Reading •Arrange the word cards to make sentences •Put in the right column (Sorting)	•Put Me in the Right Basket •Writing 3 sentences about mother, father and their toys
16.	Out of the Cage	Learners will- •follow the instructions •know the use of 'is' and 'are' •read and learn new words independently •know about one and many (singular /plural)	•Ask questions about animals, zoo etc. •narration of the story through role play •Picture cards (for one/many) •Use of real objects	•Turning around with the flashcard • Pick and Paste (One-many)
17.	Tiny Ball	Learners will- •recite the poem with proper action and rhythm •develop proper eye and hand coordination while reciting the poem	Ask simple questions to children <ul style="list-style-type: none"> • about their toys. • about their favourite place of play. 	• playing with a ball
18.	Clever Chicks	Learners will- •listen with understanding •answer the comprehension questions •read and learn new words independently •read with proper understanding and pronunciation •know about the proper usage of 'you, 'we' and they'	•Ask questions about animals they see around them. •Make sounds of common animals •Role play •Dramatization •Oral drilling of new words •explaining the meanings of new words	•Mask making •Mime game (CG Pg-10) •Dramatization
19.	Use of 'has and 'have'	Learners will- •follow instructions	•Ask children to find things from their bag and	•Creative Writing (Cow)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
	Tommy-The Pet	<ul style="list-style-type: none"> •use capital letters and full stop correctly •know the use of has and have correctly while speaking and writing •read with proper understanding and pronunciation 	<ul style="list-style-type: none"> •speak about what they have. •Oral drilling of the new words •Narration of the story •to inculcate values among children •to love and being empathetic towards animals 	<ul style="list-style-type: none"> •Read and Draw (CG Pg-15)
20.	A Picnic	Learners will- <ul style="list-style-type: none"> •listen with understanding •learn about-this-these /that-those •learn the new words with proper understanding and pronunciation •answer the comprehension questions •inculcate the values like friendship, caring, sharing, helping, etc. 	<ul style="list-style-type: none"> •Find out from children if they have ever been on an outing and what activities were the involved in,then. •Picture card/Flash cards •Class Picnic •Explanation of the concept 'these and those' •Narration of the story 	<ul style="list-style-type: none"> •Picnic-Mind Map •Making of paper Boat (Origami) •How good is your memory (List of things taken for a picnic-CCK Pg 76)

MATHEMATICS

Primary Mathematics: Pages 43 to 87

Write in words: 31 to 60

Forward Numbers: 101 to 150

Summative book pages: Ex. 7 to 24, 34,35,36,51,52,54

Scrapbook Activities:

- Shape Craft (Paste flat shapes to make scenery or any figure)
- Make a colourful butterfly (Addition)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1	Addition and Subtraction (0-20)	Learners will- <ul style="list-style-type: none"> • do the addition and subtraction on number line. • be able to add/subtract the numbers downwards. 	<ul style="list-style-type: none"> • Ask students simple questions on classroom situations to find out the total number of objects. • Make them understand about the number line. • Use of number line to add / subtract the one-digit 	<ul style="list-style-type: none"> • Number line activity (addition & subtraction) • Abacus (CG pg-24) • Pop corn addition • Smashing the dough

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
		<ul style="list-style-type: none"> read number names and write numbers in copy. 	<p>numbers.</p> <ul style="list-style-type: none"> Use of real objects to add/subtract. Add and find out the sum of 3 numbers by using number line. PPT 	<p>(Subtraction)</p> <ul style="list-style-type: none"> Use of real objects, fingers for addition and subtraction
2.	Shapes	<p>Learners will -</p> <ul style="list-style-type: none"> understand the concept of basic shapes. recognize the flat/solid shapes. say how many corners, sides and faces they have. draw and write the names of flat and solid shapes. 	<ul style="list-style-type: none"> Ask students simple questions on classroom situations. Identify and name the flat and solid shapes. Relate different shapes with different objects of our surrounding. PPT 	<ul style="list-style-type: none"> Identify the shapes and speak about it. Draw the flat shapes and identify their properties. Collect different objects related to different solid shapes and identify the number of faces. (CG pg-24) My 3 D structure
3.	Number concept (0 to 100)	<p>Learners will -</p> <ul style="list-style-type: none"> one stack of ten is ten. number names before, after & between numbers ascending/descending order know about the concept of hundred 	<ul style="list-style-type: none"> Ask students simple questions on classroom situations. Give a set of number cards and ask the children to arrange the numbers in ascending- descending order. Give a series of numbers with a few numbers missing and ask them to complete the series. Making stacks of real objects like broom sticks, straw etc. Frame the numbers of 3 digits on abacus. PPT 	<ul style="list-style-type: none"> Play with numbers (before, after, between, ascending, descending, matching, missing numbers & sequencing) Use the symbols (<, >, =) using symbol cards Activity on abacus (CG Pg-24, CCK Pg 90) Missing alphabet Number strips Clip the correct number
4.	Length	<p>Learners will -</p> <ul style="list-style-type: none"> know how to compare the objects according to their length. 	<ul style="list-style-type: none"> Ask students simple questions on classroom situations. Comparison with real objects Use of different body parts (hand, feet etc.) to measure 	<ul style="list-style-type: none"> Measure the length of different objects present in the classroom with

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
		<ul style="list-style-type: none"> know the different non-standard units of measurement and their names and how to use in their daily life. 	<ul style="list-style-type: none"> the length of objects around them. PPT 	<ul style="list-style-type: none"> the help of their body parts like palm, hand etc.(CG Pg-27)
5.	Add and Subtract	Learners will - <ul style="list-style-type: none"> add in tens. subtract in tens. add and subtract on abacus. 	<ul style="list-style-type: none"> Ask students simple questions by showing the stacks of straws to find out the total number. Instruct them to subtract different numbers by using stacks. PPT 	<ul style="list-style-type: none"> Number card activity BINGO Master Mathematician (CCK Pg-92)
6.	Weight	Learners will - <ul style="list-style-type: none"> know the difference between heavier and lighter objects. know how to use the pan balance to compare the weight of the objects. know the uses of some non-standard units of weight. 	<ul style="list-style-type: none"> Ask students simple questions on classroom situations. Let them compare more than two real objects and order them as per their weight. Let them use non-standard units of weight like chalks, beads etc. to weigh objects in their surrounding. PPT 	<ul style="list-style-type: none"> Ordering the objects as per their weight (CG Pg-26) Balancing activity (CCK Pg-89)

ENVIRONMENTAL STUDIES

My living World: Pages 25 to 48

Scrapbook Activities:

- Make 3 puppets by making them wear 3 different seasonal clothes.
- Make a hut using ice-cream sticks and straw.

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
5	Clothing	Learners will- <ul style="list-style-type: none"> know the importance of clothes. identify different types of clothes worn in different seasons. distinguish between casual and formal 	<ul style="list-style-type: none"> Discussion on how clothes protect our body. Show videos and pictures related to different seasonal clothes. Sort different seasonal 	<ul style="list-style-type: none"> Fashion show on seasonal clothes. Paper clothes (Origami)

		<p>clothing.</p> <ul style="list-style-type: none"> list different common clothing items. know the role of clothing according to weather and occasion. gain knowledge about uniform and party wear. 	<p>clothes by showing different pictures.</p> <ul style="list-style-type: none"> Provide information about the sources of different kinds of clothes. 	
6	A house is a must	<p>Learners will-</p> <ul style="list-style-type: none"> know the importance of a house in our life. name the different kinds of houses according to different places. get an idea about the materials used to make different houses. know about types of roofs found in different areas. 	<ul style="list-style-type: none"> Conversation on different types of houses. Pretend play -how life will be without a house? Field trip around the school / building construction. 	<ul style="list-style-type: none"> Making of House (Culinary Skills) Draw or paste different types of houses and name them.
7	Who are they?	<p>Learners will-</p> <ul style="list-style-type: none"> identify the family members and relatives. acquire knowledge about the importance of family. differentiate between a nuclear family and joint family. Speak about their name and surname. 	<ul style="list-style-type: none"> Story telling. Role play on different members of a family. To give the concept of joint and nuclear family. Be quick game to know the name of the parents. 	<ul style="list-style-type: none"> Finger puppets Role Play (CG Pg-30)
8.	We are a happy family	<p>Learners will-</p> <ul style="list-style-type: none"> know the importance of a happy family. Speak about the occupation of their parents. know the role of parents and grandparents in their life. know about the occupation of their friend's parents. know about the responsibilities in a family. learn to help their family members at home. respect the elders. 	<ul style="list-style-type: none"> Role play on different work of their family members. Group discussion on different occupation of their family members. Play-way method 	<ul style="list-style-type: none"> Picture talk Thank you card

		<ul style="list-style-type: none"> • learn how to behave with the young ones. • know about sharing of things with each other. 		
9.	Fairs and festivals	<p>Learners will-</p> <ul style="list-style-type: none"> • know about different fairs and festivals of India. • Speak about different festivals that they celebrate. • know about different religious places. • know the different types of national festivals celebrated all over the country. • Know about the national and religious festivals. • Know about the national leaders of our country. 	<ul style="list-style-type: none"> • Celebration of religious and national festivals. • Group discussion on different religious festivals. Tell different stories behind different festivals. • Share your experiences with peers about the fairs visited. 	<ul style="list-style-type: none"> • Decorate a Diya • Bookmark(Related to festivals)

हिंदी

भाषा माधुरी: पाठ ६, ८ से १० और १५

भाषा अभ्यास: पाठ ५ से ८

सुलेख: १२ से २१

गिनती : १ से १० (अंकों एवं शब्दों में लिखो)

क्रियाकलाप (Scrapbook)-

१ उ और ऊ मात्रा वाले दो - दो शब्दों के चित्र बनाकर रंग भरिए ।

२. समान लय वाले शब्दों (ए, ऐ मात्रा वाले) की रेलगाड़ी बनाइए।

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
६.	गुड़िया की शादी	बच्चे जानेंगे <ul style="list-style-type: none"> • उ मात्रा एवं उससे बनने वाले शब्द । • र में उ (ु) मात्रा लगाना । • पहेली सुलझाना । • मिल-जुल कर काम करने की भावना का विकास । 	<ul style="list-style-type: none"> • परिचयात्मक प्रश्न । • पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । • पाठ में दिए गए छोटा उ मात्रा वाले शब्दों को रेखांकित करना । 	<ul style="list-style-type: none"> • समान लय वाले शब्दों का खेल । • मेल मिलाना (शब्दों एवं चित्रों के फ्लैश कार्ड्स ।)
८.	जादूगर का जादू	बच्चे जानेंगे	<ul style="list-style-type: none"> • परिचयात्मक प्रश्न । 	<ul style="list-style-type: none"> • अधूरे शब्दों के कार्ड

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
		<ul style="list-style-type: none"> •ऊ (ू) मात्रा एवं उससे बनने वाले शब्द । •र में ऊ (ू) मात्रा लगाना । •अधूरे शब्दों को जोड़कर पूरा शब्द बनाना । •रु और रू के अंतर को जानना । 	<ul style="list-style-type: none"> •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में दिए गए ऊ मात्रा वाले शब्दों को रेखांकित करना । •हाथ की सफाई के बारे में बताना । 	<ul style="list-style-type: none"> जोड़कर पूरा शब्द बनाना । (CG Page No. 13) •जादूगर की तरह तैयार होकर बच्चे कक्षा में कोई भी सामान लाकर हाथ की सफाई दिखाएँगे ।
९.	मेला	<ul style="list-style-type: none"> बच्चे जानेंगे •शुद्ध उच्चारण के साथ वाचन । •ए (े) मात्रा एवं उससे बनने वाले शब्दों से परिचित होना । •मेले में घूमने के अनुभव को साझा करना । •वचन तथा अनेक शब्दों के लिए एक शब्द सीखना । •एकता, प्रेम एवं भाईचारे के महत्व को समझना । •मेले में पाई जानेवाली चीजों से परिचित होना । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में दिए गए ए मात्रा वाले शब्दों को रेखांकित करना । •मेले के बारे में बताना । 	<ul style="list-style-type: none"> •मेले का दृश्य उपस्थित करना । •मेले में पाई जाने वाली किन्हीं पाँच चीजों के चित्र बनाकर रंग भरो ।
१०.	शैला की मैना	<ul style="list-style-type: none"> बच्चे जानेंगे •शुद्ध उच्चारण के साथ वाचन । •ऐ मात्रा एवं उससे बनने वाले शब्दों से परिचित होना । •बोलने वाले पक्षियों के बारे में जानना । •समान लय वाले शब्दों से अवगत होना । •ए और ऐ के मात्रा में अंतर । •बड़ों का छोटों के प्रति कर्तव्य का एहसास । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में दिए गए ऐ मात्रा वाले शब्दों को रेखांकित करना । 	<ul style="list-style-type: none"> •समान लय वाले शब्दों का खेल । (CG Page No. 18) •बोलने वाले पक्षी का चित्र बनाकर दो पंक्तियाँ लिखना ।

क्रमिक संख्या	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
१५.	परियों की रानी	बच्चे जानेंगे •सही हाव-भाव के साथ कविता पाठ करना । •एक- अनेक का ज्ञान ।	•परिचयात्मक प्रश्न । •बच्चों को सही उच्चारण और हाव-भाव के साथ कविता पाठ करवाया जाएगा। •बच्चों के उच्चारण पर विशेष ध्यान दिया जाएगा ।	•बच्चे रंगीन कागज की मदद से ताज बनाएँगे ।

ODIA

ହସଖେଳ (ପ୍ରଥମ ଭାଗ): ପାଠ ୧୧, ୧୩

ହସଖେଳ (ଦ୍ୱିତୀୟ ଭାଗ): ପାଠ ୧୫, ୧୭, ୧୮, ୧୯, ୨୦

ମାତ୍ରା: ‘ର’ କାର (ୠ), ‘ଏ’ କାର (ୡ), ‘ଐ’ କାର (ୣ), ‘ଓ’ କାର (୤), ‘ଔ’ କାର (୥)

ଯୁକ୍ତାକ୍ଷର → କ୍, ଙ୍, ଞ୍, ଝ୍

ସଂଖ୍ୟାକୁ ଅକ୍ଷରରେ ଲେଖ – ୧ ରୁ ୧୦

ଆଦର୍ଶ ହସ୍ତଲିପି → ପୃଷ୍ଠା ୧୧ରୁ ୨୦

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

୧. ଗୋଟିଏ ଫୁଲ ର ଚିତ୍ର କରି ତାହାର ପାଖୁଡ଼ା ରେ ୪ ଟି ସମାନଲକ୍ଷ୍ଣ ଶବ୍ଦ ଲେଖ (କ୍) ।

୨. କ୍, ଙ୍, ଝ୍ ଲଗାଇ ୨ ଟି ଲେଖାଏଁ ଚିତ୍ରକରି ନାମ ଲେଖ ଓ ରଙ୍ଗ ଦିଅ ।

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ପଳାପଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା	କାର୍ଯ୍ୟ କଳାପ
୯.	କିଚିରି ମିଚିରି	<ul style="list-style-type: none"> କବିତା ଆବୃତ୍ତି କରିବେ ‘ଇ’ କାର ମାତ୍ରା ଚିହ୍ନିବେ ଓ ଶବ୍ଦ ଲେଖିବେ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> ଚଟିଆର ଚିତ୍ରକରି ରଙ୍ଗ ଦେବେ । କବିତା ଆବୃତ୍ତି କରିବେ ।
୧୦.	ଚତୁର କୁକୁଡ଼ା	<ul style="list-style-type: none"> ଜୀବଜନ୍ତୁଙ୍କର ଅଭିନୟ କରିବା ଶିଖିବେ । ‘ଉ’, ‘ଊ’ କାର ମାତ୍ରା ଚିହ୍ନିବେ । ସରଳ ବାକ୍ୟ ଗଢ଼ିବେ । 	ଅଭିନୟ	<ul style="list-style-type: none"> ମୁଖା ପିନ୍ଧି ଶ୍ରେଣୀରେ ଅଭିନୟ କରିବେ ।
୧୧.	ମନ ବଦଳିଲା	<ul style="list-style-type: none"> ଚିତ୍ର ବିଷୟରେ କହିବେ । ଶ, ଥ, ଓ, ହ ଅକ୍ଷର ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ସୃଜନାତ୍ମକ ପ୍ରକ୍ରିୟା	<ul style="list-style-type: none"> ଧନୁଶର ଚିତ୍ର ଅଙ୍କନ କରିବେ ।
୧୨.	ଶଙ୍ଖୀ ବିଲେଇର ଶଙ୍ଖୀ	<ul style="list-style-type: none"> କ୍, ଙ୍ ଥିବା ଶବ୍ଦଟିକୁ ଚିହ୍ନଟ କରିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ଛବି ଦେଖି କହିବା	<ul style="list-style-type: none"> ବେଙ୍ଗ ଡିଆଁ । (କ୍, ଙ୍ ଶବ୍ଦ ଗୁଡ଼ିକୁ ନେଇ କ୍ରିୟା କଳାପ)

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା	କାର୍ଯ୍ୟ କଳାପ
୧୩.	ନେଉଳର ଘର ତୋଳା	<ul style="list-style-type: none"> ‘ଏ’ କାର ଅକ୍ଷର ଓ ‘ଏ’ କାର ମାତ୍ରା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> କବିତା ଆବୃତ୍ତି କରିବେ ।
୧୪.	ବରଷା	<ul style="list-style-type: none"> ‘ଓ’ କାର ଅକ୍ଷର ଓ ‘ଓ’ କାର ମାତ୍ରା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । ବରଷା ଋତୁ ବିଷୟରେ ଜାଣିବେ । 	ଗଣ କଥନ	<ul style="list-style-type: none"> ପଶୁ ପକ୍ଷୀଙ୍କ ମୁଖା ପିନ୍ଧି ଅଭିନୟ କରିବେ ।
୧୫.	ହନୁର କଦଳୀ ଖିଆ	<ul style="list-style-type: none"> ଜ୍ଞ, ଘଂ ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ଆଭିନୟ	<ul style="list-style-type: none"> ମୁଖା ପିନ୍ଧି ଶ୍ରେଣୀରେ ଅଭିନୟ କରିବେ । କେଳୁ ନେଇ ବିଭିନ୍ନ ପ୍ରକାରର ଫଳ ଓ ପନିପରିବା ପ୍ରସ୍ତୁତ କରିବେ
୧୬.	ମୁଷିକ ରାଜା	<ul style="list-style-type: none"> ବିଭିନ୍ନ ପ୍ରକାରର ବାଦ୍ୟ ଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବେ । 	ଆବୃତ୍ତି ପ୍ରଣାଳୀ	<ul style="list-style-type: none"> କବିତା ଆବୃତ୍ତି କରିବେ । ଦୁଇଟି ବାଦ୍ୟ ଯନ୍ତ୍ରର ଚିତ୍ର କରି ନାମ ଲେଖି ଓ ରଙ୍ଗ ଦିଅ ।

ART AND CRAFT

Step by step – Pages 11 to 25

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Single Human Figure	Learners will- <ul style="list-style-type: none"> learn to draw easy human figures using lines 	Drawing of a human figure	<ul style="list-style-type: none"> Drawing of human figures using lines on blackboard
2.	Our Family	Learners will- <ul style="list-style-type: none"> learn to identify their family members learn to draw different members of the family know about the relationship with their family members know the importance of family 	<ul style="list-style-type: none"> Drawing of a family member 	<ul style="list-style-type: none"> Drawing and colouring of different family members

3.	Scenery	Learners will- •know about the nature that they see around them •learn to use colours imaginatively •use their own imagination power and develop a different bond towards nature	•Nature walks •Real objects •Drawing and colouring of a scenery	•Drawing and colouring of a scenery •Identification of objects seen in nature
4.	Santa Claus	Learners will- •know about the importance of Christmas festival •learn to give gifts during Christmas time to the needy people	•Speaking few lines about the festival - Christmas •Drawing of Santa Claus in an easy method	•Drawing and colouring of Santa Claus
5.	Paper Craft (Diya Making)	Learners will- •know about the importance of Diwali festival •learn to make colourful diya	•Demonstration •Multi-media •Making of a paper diya by folding of papers-origami	•Paper Craft (Making of diyas)
6.	Step-by-Step (Page nos. 11-25)	Learners will- •know how to draw different objects step-by-step those are seen in their environment like fruits, vegetables etc	•Drawing simple pictures using their own creativity •Drawing pictures using numbers and shapes	•Drawing of objects using different mathematical shapes •Drawing of objects that they find in their surroundings

MUSIC, DANCE AND DRAMA

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	1. English song 2. Hindi song 3. Vedic mantra (from diary)	Learners will- • express themselves • build close relationship between teacher and child. • develop imagination skill. • communicate and co-operate with their peers. • be a good audience. • participate as a member of a group.	• Move body parts in response to action songs and rhymes. • Listen to a story and play the role. • Move different body parts as if they were an animal, clown, hero etc. • Give different situations of community and dramatize. • Use of Puppets for dramatization. • Give a situation and ask to enact.	• sing patriotic songs • pantomime (actions and facial expressions but no words)

PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Physical Development- <ul style="list-style-type: none"> • Actively participates in indoor games • Actively participates in outdoor games • Conducts free movements with body control. • Participates in activities with fun and enjoyment • Throws at a given target • Participates in races 	Learners will- <ul style="list-style-type: none"> • actively participate in different indoor and outdoor games. • throw ball at a given target. • use all play equipment with confidence. • participate in all the activities and games with fun. 	<ul style="list-style-type: none"> • Involve every child in different games. • Ask them to throw ball at a target. • Do a running race among the children. 	<ul style="list-style-type: none"> • Target throwing • Running race
	Health & Hygiene	Learners will- <ul style="list-style-type: none"> • dress up neatly. • use handkerchief. • keep self and surroundings clean. • wash hands before and after eating. • eat without spilling. • eat with mouth closed. • throw waste in the dustbin. 	<ul style="list-style-type: none"> • Ask them to wear neat and clean school uniform. • Tell them about the importance of cleanliness. • Discuss about the proper eating habits. 	<ul style="list-style-type: none"> • Proper hand washing • Cleanliness race • Discussion on proper eating habit
	Nutrition	Learners will- <ul style="list-style-type: none"> • bring nutritious food • understand the importance of fruits and vegetables • finish lunch in time • eat with an appetite 	<ul style="list-style-type: none"> • Ask children about the importance of fruits and vegetables • Find out from them what is their favourite food. • Know from them which foods are good for our health. 	<ul style="list-style-type: none"> • Make a healthy food chart • Draw or write a menu of a nutritious meal.

VALUE EDUCATION

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
2	1.Moral Stories 2.Diwali 3.Dussehra 4.Gandhi Jayanti 5.National Song	Learners will- <ul style="list-style-type: none"> • understand the importance of festivals like Diwali Dussehra and Gandhi Jayanti. • sing the national song with respect. • know different types of religious festivals. • be aware of local customs and traditions. 	<ul style="list-style-type: none"> • Sing the national song with proper rhythm and pronunciation. • role play on Mahatma Gandhi • celebration of religious and national festivals. • telling stories on great personalities. 	<ul style="list-style-type: none"> • Singing of National Song with respect. • Speaking few lines about Gandhi Jayanti, Diwali and Dussehra.

UNIT-III (DECEMBER TO MARCH)

ENGLISH

My English Reader: Chapters 21 to 26 (Pages 76 to 107)

English Practice Book: Pages 57 to 79

Poem: Any poem of choice

Creative Writing: (My School, My Family)

Scrabook Activities:

- Monster cake activity
- Draw and match(pictures-opposites)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
21.	Raju's Bunny	Learners will - •know about the proper replacing word 'his, her and its' •follow instructions •read with proper understanding	•Ask children to speak about their favourite toys/pets/books etc. •Narration of the story •use of real objects •discussion on pet animals •Picture cards/Flash cards •Explanation of the concept of 'his, her, its' • PPT	•Paste in the correct cloud •Sentence Completion (CCK Pg-66) • Draw and write
22.	Kitty's Birthday	Learners will - •listens with understanding •know about different describing words •know about the proper usage of describing words in a given sentences •read and learn new words independently •develop social skills	•Ask simple questions, like, which days make them happy •Celebration of birthday •Role Play •Real objects • PPT	•Birthday Celebration •Making a birthday card •Riddle Fun (CCK Pg-66)
23.	The Ants	Learners will - •know every work should be done on time •know about Unity is strength •know about the action words •know about the proper usage of 'ing' words while framing sentences •answer the comprehension questions	•Storytelling on unity •Explanation method •Narration of the story •Demonstration of action words through games (Dumb charades) •Picture cards/Flash cards • PPT	•Dumb Charades •Read and Act-Doing words (CG Pg-13) •Listen and Draw
24.	Concept of 'was and were' The Greedy Monkey	Learners will - •learn social and moral values •know the proper usage of 'was and were'. • answer the	• Ask simple questions like their eating habits, liking for food, if at all they have consumed more than required. •Arrange the story events	•Put me in right place(a-an) •Show the correct one(was/were) •Dramatization

		comprehensive questions	in a sequence •Role play •Picture cards/Flash cards •Narration of the story through real objects • PPT	
25.	Golu's Shop	Learners will - •know about different good manners. •know the proper usage of 'is', 'are', 'was' 'and' 'were'. •read with proper understanding and pronunciation •answer the comprehensive questions	• Find out from the learners if they have been to a market and what shops have, they seen there. •Use of real objects •Flash cards/Picture cards •Explanation of the story •Oral drilling of the new words • PPT	• Three Magical Words (Wind Chime) • Sequencing the story (5 sentences from the lesson)
26.	Neha in the Forest	Learners will - •know the proper usage of 'was and were' •follow instructions •listen with understanding • answer the comprehensive questions •answer open ended questions.	• Ask children to share if they have any experience of interacting with animals. •Picture cards • PPT	• Dramatization • Add to the list (CG pg-8)

MATHEMATICS

Primary Mathematics Book: Pages 88 to 114
Write in Words: 61 to 100
Multiplication Tables: 1 to 5
Summre book pages: Ex. 42,44,46,47,48,49,75 to 78
Scrapbook Activities:

- Make a price tag and paste it.
- Make a calendar of the given month.

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	More on Addition (0-99)	Learners will- • add tens and ones. • add two-digit numbers on abacus. • add 2digit numbers downwards.	• Add numbers on abacus • Use real objects to add • Add downwards with the help of fingers. • With the help of stacks and single objects they will do the addition by counting. • PPT	• Count and find out the sum (CG Pg-25) • Treasure hunt (To find out the answer of the given addition)

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
2.	Capacity	Learners will - <ul style="list-style-type: none"> • know how to measure the liquid things. • know how to measure the quantity of things with the help of non-standard unit as cup, mug, jug • compare the container which is having more or less quantity. 	<ul style="list-style-type: none"> • Ask the children to fill five containers with water by a cup/glass • Compare different containers to find out their capacity by using the concept of greater/less than. • PPT 	<ul style="list-style-type: none"> • Compare the capacity and group them as more-less • Ordering the containers as per their capacity (CG Pg-26) • Fill me up (CCK Pg-88)
3.	More on Subtraction	Learners will - <ul style="list-style-type: none"> • subtract 2-digit numbers in tens and ones. • subtract on abacus. • subtract 2-digit numbers downwards. 	<ul style="list-style-type: none"> • Subtract numbers on abacus • Use real objects to subtract • Subtract downwards with the help of fingers. • With the help of stacks and single objects they will do the subtraction by counting. • PPT 	<ul style="list-style-type: none"> • Treasure hunt (To find out the answer of the given subtraction). • Trim the flowers (Group Activity)
4.	Time	Learners will - <ul style="list-style-type: none"> • read the time. • know the parts of clock • know different types of clocks • know how to draw a clock and its hands to show the time. 	<ul style="list-style-type: none"> • Identify and tell about different parts of a day • Show the clock and let them know it's parts. • Make them understand how to identify the time (complete hours) on a clock. • PPT 	<ul style="list-style-type: none"> • See the clock and read the time. • Draw hands to show the given time. • Card game of different times of a day.
5.	Money	Learners will- <ul style="list-style-type: none"> • recognise coins and currency notes. • add the value of coins. • know the value of objects and find the total cost of objects. • know how to do shopping and how much money will they get back from the shopkeeper. • know how to add and subtract money. 	<ul style="list-style-type: none"> • Ask students simple questions on day-to-day life. • Show different notes and coins(real/fake) having different values and let them identify. • Tell them about the currency of our country, notes and coins. • Know about rupee and it's symbol. • Do the addition and subtraction of the money. • PPT 	<ul style="list-style-type: none"> • Shopping activity • Add the value of different objects having price tags. • Charlie Caterpillar (Coin Tracing)

ENVIRONMENTAL STUDIES

My living World: Pages 49 to 79

Scrapbook Activities:

- Write your own name by using small leaves.
- Thank you note for your favourite helper.

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
10	Know your surroundings	Learners will- <ul style="list-style-type: none"> • know about the different types of landforms of our surroundings. • differentiate different water bodies. • know about the earth. • know about the mountains, hills, sea, pond, forests, deserts and plains. 	<ul style="list-style-type: none"> • Project on natural features in surrounding like hills, rivers, etc. • Role play • Discussion method. 	<ul style="list-style-type: none"> • Draw / paste two types of landforms and name them (CG Pg-31) • Clay dough activities
11	Plants	Learners will- <ul style="list-style-type: none"> • know the importance of plants. • acquire knowledge about different types of plants. • label the different parts of a plant. • explore the ideas about different things we get from plants. • able to differentiate among trees, climbers and creepers. • know the importance of saving trees. 	<ul style="list-style-type: none"> • Nature walks • Compare different types of plants. • Germination (only procedure) • Group discussion (parts of plants) • Real objects /pictures of things we get from plants. 	<ul style="list-style-type: none"> • My Magical Friend-Tree (Draw a tree and paste the pictures of different things we get from it) • Germination of seed (CG Pg-32) • Brain Teaser (CCK pg-82) • Nature walks (CG Pg-31)
12	The animal kingdom	Learners will- <ul style="list-style-type: none"> • identify different types of animals. • differentiate between wild and domestic animals. • identify different types of birds. • know the body structure of birds. • get knowledge of how to treat pet animals. 	<ul style="list-style-type: none"> • Flash card • Sorting of animals according to their places of living, size, shape of the body and the type of food they eat. 	<ul style="list-style-type: none"> • Join the Ride • Animal chest (CCK Pg-94) • Pick and drop- Wild and domestic animals.

13	Water	Learners will- <ul style="list-style-type: none"> • know the importance of water. • learn about the different water bodies • know uses of water. • know the importance of water for plants and animals. 	<ul style="list-style-type: none"> • Rhymes on water • Group discussion • Story telling 	<ul style="list-style-type: none"> • Poster making – save water • Draw or paste (two sources of water)
4	Important places	Learners will- <ul style="list-style-type: none"> • know the different places in their neighbourhood. • get an idea about the people who work in these places. • learn about the different places of worship. 	<ul style="list-style-type: none"> • Field trip • Picture card • Videos • Speak about any 5 important places found in the neighbourhood. 	<ul style="list-style-type: none"> • Draw or paste places of worship and name these. • Virtual Tour
15	Let us meet them	Learners will- <ul style="list-style-type: none"> • know about the role of different helpers in their life. • learn about the different instruments used by different helpers • understand the importance of every work. • know to respect all types of work and people involved in it. • know about the people who wear uniform to their work place. • respect for all work either small or big. 	<ul style="list-style-type: none"> • Field trip • Group discussion • Story telling • Identify different tools used by different helpers. 	<ul style="list-style-type: none"> • Dress up as your favourite helper and speak few lines. • Draw or paste 2 things used by any community helper and name them. • Brain Teaser (CCk Pg-82)

हिंदी

भाषा माधुरी	-	पाठ ११ से १४, १७, १९, २० (पाठ – १५ छोड़कर)
भाषा अभ्यास	-	पाठ ९ से १२, १५, १६
सुलेख	-	पाठ २२ से २५
गिनती	-	११ – २० (अंकों एवं शब्दों में लिखो)

क्रियाकलाप (Scrapbook)-

- जन्मदिन में प्रयोग किए जाने वाली पाँच चीजों के चित्र बनाकर रंग भरो ।
- विभिन्न आकार के सात गुब्बारों के चित्र बनाकर रंग भरिए और उनमें सप्ताह के दिनों के नाम लिखिए।

	पाठ	सीखने की संप्राप्ति	सीखने सिखाने की प्रक्रिया	गतिविधियाँ
११.	होली का दिन	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •शुद्ध उच्चारण के साथ वाचन । •ओ मात्रा एवं उससे बनने वाले शब्दों से परिचित होना । •होली का त्यौहार एवं उससे जुड़े पौराणिक कथा से परिचित होना । •होली में बरतने वाली सावधानियों को जानना । •विपरीत शब्दों से अवगत होना । •होली में प्रयोग की जाने वाली चीजों के बारे में जानना । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में आए ओ मात्रा वाले शब्दों को घेरा लगाना । 	<ul style="list-style-type: none"> •विपरीत शब्दों के कार्ड । •पिचकारी का चित्र बनाकर रंग भरेंगे । •खेल-खेल में (बाल-शिल्प) (CCK)

१२.	कौशल की सालगिरह	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •शुद्ध उच्चारण के साथ वाचन । •औ (ौ) मात्रा एवं उससे बनने वाले शब्दों से परिचित होना । •सालगिरह एवं उसमें प्रयोग की जाने वाली चीजों के बारे में जानना । •समान लय एवं शब्दों को सही क्रम में लगाकर वाक्य बनाना । •क्रिया शब्दों को विभिन्न क्रियाओं के माध्यम से जानना । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन । •पाठ में आए औ (ौ) मात्रा वाले शब्दों को रेखांकित करना । 	<ul style="list-style-type: none"> •कक्षा में जन्मदिन मनाना। •अक्षर- चयन (बाल शिल्प) (CCK)
पाठ-१३	संजय की पतंग	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •शुद्ध उच्चारण के साथ वाचन । •अं (ं) मात्रा एवं उससे बनने वाले शब्दों से परिचित होना । •पतंग उत्सव एवं प्रतियोगिता के बारे में । •मिल - जुलकर खेलना और हार -जीत को समान भाव से स्वीकार करने की भावना का विकास । •वचन के बारे में । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में आए अं की मात्रा वाले शब्दों पर घेरा लगाना । 	<ul style="list-style-type: none"> •सप्ताह के दिनों के नाम वाले कार्ड को क्रम से सजाकर रखना । (CG) •रंग - बिरंगे कागज से पतंग बनाना एवं मैदान में उड़ाना ।

पाठ-१४	ताँगे वाले की मूँछे	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •शुद्ध उच्चारण के साथ वाचन । •अँ (ँ) मात्रा एवं उससे बनने वाले शब्द । •ग्रामीण जीवन के बारे में जानना, आपसी प्रेम की भावना का विकास । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •पाठ में दिए गए चित्रों का वर्णन और प्रश्न पूछना । •पाठ में आए अँ मात्रा वाले शब्दों को रेखांकित करना । 	<ul style="list-style-type: none"> •मेल मिलाना । (शब्दों एवं चित्रों के फ्लैश कार्ड्स) (CG Page No. 17) •अक्षर-चयन(बाल शिल्प) (CCK) •अँ (ँ) मात्रा वाले पाँच चीजों के चित्रों को कॉपी में चिपकाए।
पाठ-१७	नन्हीं चिड़िया	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •कविता को सही हाव - भाव एवं लय - तान के साथ सुनाना । •हमें माँ की बात हमेशा सुननी चाहिए - इस बात को समझना । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •बच्चों को सही उच्चारण और हाव - भाव के साथ कविता पाठ करवाया जाएगा । •उच्चारण पर विशेष ध्यान दिया जाएगा । 	<ul style="list-style-type: none"> •चिड़िया का मुखौटा पहनकर कविता को हाव - भाव के साथ सुनाना ।
पाठ-१९	गुब्बारे वाला	<p>बच्चे जानेंगे</p> <ul style="list-style-type: none"> •हाव - भाव एवं सही उच्चारण के साथ कविता पाठ । •विभिन्न रंगों के नाम । •गुब्बारे वाले एवं हमारे लिए काम करने वालों के लिए प्रेम की भावना । •समान लय एवं शब्दों के सही अर्थ । 	<ul style="list-style-type: none"> •परिचयात्मक प्रश्न । •बच्चों को सही उच्चारण और हाव - भाव के साथ कविता पाठ करवाया जाएगा । 	<ul style="list-style-type: none"> •कविता को हाव - भाव के साथ सुनाना (गुब्बारेवाले की वेश-भूषा में) ।

पाठ-२०	योगशाला	बच्चे जानेंगे •शुद्ध उच्चारण के साथ वाचन । •योग के महत्व को समझ कर जीवन में उसका उपयोग । •वचन, समान लय एवं विपरीत शब्दों के बारे में जानकारी । •पशु - पक्षियों के नाम सही वर्तनी के साथ लिखना ।	•परिचयात्मक प्रश्न । •पाठ में आए संयुक्त शब्दों को सही उच्चारण के साथ पढ़ सकेंगे । •संयुक्त शब्दों का सही उच्चारण करते हुए लिख सकेंगे ।	•बच्चे पाँच आसनों के चित्र चिपकाएँगे । •मुखौटा (जानवरों के) पहनकर पाठ का अभिनय । •खेल- खेल में (CCK)
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ODIA

ହସଖେଳ (ଦ୍ୱିତୀୟ ଭାଗ): ପାଠ ୨୧ ରୁ ପାଠ ୨୮

ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ସାଙ୍କେତିକ ଚିହ୍ନ: ଅନୁସ୍ୱାର (°), ବିସର୍ଗ (ଃ), ଚନ୍ଦ୍ରବିନ୍ଦୁ (◌̣), ହଳନ୍ତ (◌̣), ଓ

ଫଳା: ର, ମ, ନ

ଯୁକ୍ତାକ୍ଷର: ଷ୍ଟି, ଷ୍ଟି, ଷ୍ଟି, ଷ୍ଟି, ଷ୍ଟି

ସଂଖ୍ୟା ଓ ଅକ୍ଷର ଲିଖନ : ୧୧ ରୁ ୨୦

ଆଦର୍ଶ ହସ୍ତଲିପି → ପୃଷ୍ଠା ୨୧ ରୁ ୪୦

ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ:

୧. ର, ମ, ନ ଫଳାଧିକାରୀ ଦୁଇଟି ଶବ୍ଦର ଚିତ୍ର କରି ନାମ ଲେଖା ଓ ରଙ୍ଗ ଦିଅ ।

୨. ଗଛଟିଏ ଚିତ୍ର କରି ସେଥିରୁ ମିଳୁଥିବା ୪ଟି ଜିନିଷର ନାମ ଲେଖ ।

୩. କାଗଜରେ ସିଡ଼ି ତିଆରି କରି ସାତ ବାରର ନାମ ଲେଖ ।

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା	କାର୍ଯ୍ୟ କଳାପ
୧୭.	ପଳା ପଳା ପୁଥିବା ଫାଟିଲା	<ul style="list-style-type: none"> ‘ର’କାର ଥିବା ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ଚିତ୍ର ପଠନ	<ul style="list-style-type: none"> ଗପଟିକୁ ନିଜ ଭାଷାରେ କହିବେ । କେ କେ ନେଇ ବିଭିନ୍ନ ପ୍ରକାର ଜୀବଜନ୍ତୁ ପ୍ରସ୍ତୁତ କରିବେ ।
୧୮.	ଝିକେଟ୍ ଉଡ଼ିଗଲା	<ul style="list-style-type: none"> ଝିକେଟ୍ ଖେଳ ବିଷୟରେ ଜାଣିବେ । 	ଅଭିନୟ ପ୍ରଶାଳା	<ul style="list-style-type: none"> ‘ଝ’, ‘ଞ’, ‘ଞ’ ଥିବା ଶବ୍ଦର ଚିତ୍ର କରି ତାର ନାମ ଲେଖିବେ ।

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ଶିକ୍ଷଣ ପ୍ରତ୍ୟାଶିତ ଫଳାଫଳ	ଶିକ୍ଷଣ ପ୍ରକ୍ରିୟା	କାର୍ଯ୍ୟ କଳାପ
୧୯.	କାହିଁନର ପାଞ୍ଚ କଥା	<ul style="list-style-type: none"> • ଥି, ଥି ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	କଥୋପକଥନ ପ୍ରଣାଳୀ	<ul style="list-style-type: none"> • ସ୍ୱାସ୍ଥ୍ୟର କିଭଳି ଭାବରେ ଯତ୍ନ ନେବେ ତା ବିଷୟରେ କହିବେ ।
୨୦.	ଏଡ଼େ ଏଡ଼େ ବଡ଼	<ul style="list-style-type: none"> • ‘ଚନ୍ଦ୍ରବିନ୍ଦୁ’ ଓ ‘ଅନୁସ୍ୱାର’ ଶବ୍ଦ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ଆଲୋଚନା ପ୍ରଣାଳୀ	<ul style="list-style-type: none"> • ଖରାଦିନେ ମିଳୁଥିବା ବିଭିନ୍ନ ଫଳର ନାମ କହିବେ । • କାନ ଫୁସ୍ ଫୁସ୍ ଖେଳ ।
୨୧.	ଖଞ୍ଜଣୀ ବାଜା ର ମଜା	<ul style="list-style-type: none"> • ‘ଞ’, ‘ଞ୍’ ଥିବା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ନୃତ୍ୟ ଓ ଗୀତ	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି କରିବେ । • ଯୁକ୍ତାକ୍ଷର ପୋଖରୀ ।
୨୨.	ତରୁଣରେ ଲାଗିଛି କଣ୍ଠା	<ul style="list-style-type: none"> • ‘ଶ୍ଚ’ ଓ ‘ଶ୍ଚ’ ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	କବିତା ଆବୃତ୍ତି	<ul style="list-style-type: none"> • କବିତା ଆବୃତ୍ତି କରିବେ । • ‘ଶ୍ଚ’, ‘ଶ୍ଚ’ ଥିବା ଶବ୍ଦର ଚିତ୍ରକରି ନାମ ଲେଖିବେ ।
୨୩.	ଝିଅ ହେବ ତ ଏମିତି	<ul style="list-style-type: none"> • ସପ୍ତାହର ବାର ମାନଙ୍କର ନାମକୁ କ୍ରମରେ କହିବେ । 	ଗଣିତ କଥନ	<ul style="list-style-type: none"> • ସାତ ବାରର ନାମ ଲେଖିବେ । • ବାକରୁ ଅକ୍ଷର ନେଇ ଶବ୍ଦ ଗଢ଼ିବେ ।
୨୪.	ରଢ଼ାକାରର ଜନ୍ମଦିନ	<ul style="list-style-type: none"> • ‘ନ’ ଫଳା ଓ ‘ମ’ ଫଳା ଶବ୍ଦକୁ ଚିହ୍ନିବେ, ପଢ଼ିବେ ଓ ଲେଖିବେ । 	ଅଭିନୟ ପ୍ରଣାଳୀ	<ul style="list-style-type: none"> • ପିଲାମାନେ ତାଙ୍କ ଜନ୍ମଦିନରେ ଗଛ ଲଗାଇବେ ।

ART AND CRAFT

Step by step: Pages 26 to 40

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Real object- See and Draw (Bucket and Bottle)	Learners will- <ul style="list-style-type: none"> •learn to identify real objects •learn to draw real objects like bottle and bucket •uses colours imaginatively 	<ul style="list-style-type: none"> •Real objects •Drawing of a bucket and a bottle 	<ul style="list-style-type: none"> •Draw and colour (bucket and a bottle)
2.	Clay Modelling (Geometric Shapes)	Learners will- <ul style="list-style-type: none"> •learn to make different shapes using clay dough 	<ul style="list-style-type: none"> •Drawing of mathematical shapes •Flash cards 	<ul style="list-style-type: none"> •Mathematical shapes

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
		<ul style="list-style-type: none"> •develop their fine motor skill •develop eye and hand coordination •know about different mathematical shapes in a fun way method 	<ul style="list-style-type: none"> •Real objects 	
3.	Imaginative characters (Doremon / Chota Bheem)	Learners will- <ul style="list-style-type: none"> •know about different cartoon figures •learn to draw the cartoon figures like Doremon / Chota Bheem 	<ul style="list-style-type: none"> •Speak few lines about their favourite cartoon characters •Drawing of Doremon/Chota Bheem 	<ul style="list-style-type: none"> •Multimedia •Drawing and Colouring (Doremon/Chota Bheem)
4.	Animals and Birds	Learners will- <ul style="list-style-type: none"> •know about different types of birds and animals •know about their habitats and food habits •know different sounds of animals •learn to draw birds and animals using numbers 	<ul style="list-style-type: none"> •Flash cards/Picture cards •Drawing of a bird and an animal 	<ul style="list-style-type: none"> • Drawing of a bird and an animal •Uses colour imaginatively
5.	Vegetable Printing	Learners will- <ul style="list-style-type: none"> •develop fine motor skills •know about the importance of vegetables •know about different types of colours 	<ul style="list-style-type: none"> •Different types of vegetables •Use of real objects •Drawing of different vegetables 	<ul style="list-style-type: none"> •Making of a flower pot(using vegetables)
6.	Step -by-Step (Page nos.26-40)	Learners will- <ul style="list-style-type: none"> •know how to do collage work using small bits of paper •know how to draw a cityscape •know how to draw human figures using lines •know how to draw cartoon figures 	<ul style="list-style-type: none"> •Drawing of cartoon figures •Drawing of cityscape •Use of different shapes to draw human figures •Making of collage work using small bits of paper. 	<ul style="list-style-type: none"> •Drawing of cartoon figures •Drawing of cityscape •Drawing of human figures using lines •Making of collage work using bits of paper

MUSIC, DANCE AND DRAMA

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
	1. Asatoma Sadhgamaya 2. Sahana Bhavatu (Mantra)	Learners will- <ul style="list-style-type: none"> • develop a strong sense of identity. • instill large and fine muscle coordination. • build confidence. • embrace the artist teacher within. 	<ul style="list-style-type: none"> • Create an inclusive classroom. • To make the lesson more active, engaging and meaningful. • Enhance critical and creative thinking skills. • Embrace the artist teacher within . 	<ul style="list-style-type: none"> • Play rhythm instruments like drums, shakers etc • Sings devotional songs

PHYSICAL EDUCATION, HEALTH & HYGIENE AND NUTRITION

SL. NO	TOPIC	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
1.	Physical Development- <ul style="list-style-type: none"> • Participates actively in indoor games • Participates actively in outdoor games • Shows body control during exercises • Participates energetically • Enjoys group games 	The Learners will- <ul style="list-style-type: none"> • actively participate in different indoor and outdoor games. • develop control over their body • build team spirit and a sense of leadership. 	<ul style="list-style-type: none"> • Ask children to participate in different games. • Instruct them to use different play equipment. • Ask children to do any physical activity that they enjoy to do. 	<ul style="list-style-type: none"> • Bend and rotate • Musical chairs
2.	Health & Hygiene	The Learners will- <ul style="list-style-type: none"> • dress up in proper uniform • keep himself and surroundings clean • show good table manners • carry a handkerchief and a napkin • wash hands with paper soap • keep hair and nails tidy 	<ul style="list-style-type: none"> • Ask simple questions to children about the cleanliness. • Let them know about the good table manner. 	<ul style="list-style-type: none"> • Cleanliness race • Discussion on table manners • Proper hand washing

3.	Nutrition	The Learners will- <ul style="list-style-type: none"> bring nutritious lunch identify the good food and understand its importance finish lunch in time eat with an appetite take interest in making simple recipes 	<ul style="list-style-type: none"> Tell them about the importance of healthy food. Ask them to follow a healthy diet. Tell them to make any simple recipe. 	<ul style="list-style-type: none"> Make a simple recipe Sort different food items as healthy and unhealthy food
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VALUE EDUCATION

SL. NO	NAME OF THE CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL PROCESS TO BE ADOPTED	STRATEGIES/ ACTIVITIES
3	1.Moral Stories 2.Republic Day 3.Holi 4.Martyr's Day 5.Subash Chandra Bose 6.Swami Dayanand Saraswati	Learners will be able to: <ul style="list-style-type: none"> to enhance the human qualities. know about the great personalities like Swami Vivekananda and Swami Dayanand. to inculcate basic values of truthfulness, honesty sympathy for others. instill brotherhood and patriotism. know the great personalities of India and Arya Samaj. 	<ul style="list-style-type: none"> listen to stories based on morals. do daily prayer at the beginning and end of the day. perform Hawans. celebrate special days like birthday of Subash Chandra Bose and Swami Dayanand Saraswati. 	<ul style="list-style-type: none"> Recite mantras tell few lines about great personalities of India and Arya Samaj like Subhash Chandra Bose and Dayanand Saraswati. tell few lines about Republic Day Holi and Martyrs' Day